

CEIAG Curriculum Intent Statement

Intent

At Brookfield, we believe that the curriculum offer should bring to life our vision of “**overcoming barriers for a brighter future.**” The best way to prepare our young people for the future is to ensure all our pupils have access to an outstanding educational experience, tailored to individual need which supports their next steps post-16.

Through the Careers Education Programme, the school aims to support and assist pupils to:

1. Assess their potential in respect of abilities, interests and needs/values.
2. Develop their ability to make an informed choice about further education/employment that is achievable, realistic and sustainable for their future.
3. Be aware of a range of life and occupational opportunities in a context of social and economic change.
4. Navigate transition by providing familiarisation visits, exposing them to alternative environments and assisting them towards the independence required to access these provisions.

Implementation.

The above aims are delivered through a variety of methods, including but not limited to:

- Curriculum delivery through PSD, PWL and subject specific content.
- Visits to colleges, universities and training providers.
- Visiting speakers.
- Assemblies.
- Opportunities within the curriculum for enterprise, for example, Christmas Fair.
- Work experience.
- Drop-in opportunities both with school-based staff and external advisers.

Year 7

The Year 7 CEIAG programme is delivered through a topic focused approach based on a Primary teaching model. Discussions with pupils are embedded within the topic and regular discussions about careers and occupations take place. For example, the pupils have been studying the tourism industry in Egypt

and discussed different roles and jobs within the industry. This was then linked to local tourism areas (Blackpool) where pupils discussed what types of jobs are available, from hotel cleaners, theme park workers to chefs and waiter/waitress roles. Due to the nature of school and the ability of pupils, they may not necessarily understand that these discussions are careers based however, the foundations are laid for future discrete Careers learning in Years 8 - 11.

Year 8

Pupils are split based on specific needs and taught careers through two models. Half of the Year 8 pupils follow a topic focused learning approach based on a primary model of teaching. The other half of Year 8 will receive discrete CEIAG/Work Skills sessions once per week. Pupils are assessed continually in terms of SEN and the best possible model for their learning style. Pupils will begin to have workplace experiences and encounters with employers. Pupils will be introduced to their 'Start Profile' and begin exploring careers

Year 9

Pupils are taught CEIAG through discrete careers sessions as part of their weekly timetable. These sessions inform the pupils about the local labour market and aim to give them a broad and balanced idea of which careers are realistic options for them. Pupils will begin to have specific experiences of workplaces and will experience at least one careers focused educational visit per year from Year 9.

Year 10

Throughout Year 10 pupils will continue to be given CEIAG through discrete sessions. They will have interactions with a careers advisor and continue to have experiences of workplaces both through one-off educational visits and through work experience placements should pupils wish to do so. Pupils will also begin visiting colleges and training providers from their locality to give them a full understanding of what opportunities for education and training are available. Pupils will also attend careers fairs and study the local labour market in depth, this is to deepen their understanding and help them to make an informed choice about future careers.

Year 11

In Year 11 pupils will begin the application process for the next steps in their education whether it be continuing education at college or with a training provider, through the apprenticeship scheme or securing suitable employment. Pupils will continue to explore opportunities for all the above through experiences of workplaces, encounters with employers, advice from careers advisers and through their ever-developing knowledge of the local labour market. Pupils will have the opportunity to experience mock interviews with education and training providers as well as industry professionals. This is to prepare them for real life experiences and to give them an understanding of how the job application process works. In addition to the above, Y11 pupils will be offered the opportunity to visit and experience a University setting providing them with an idea of what further opportunities exist beyond college and training.

Our curriculum plan is based on the Gatsby benchmarks listed below:

- A stable careers programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.
- Personal guidance.

A young persons' career is their pathway through learning and work. All young people need a planned programme of activities to help them make post 16 choices that are right for them and equip them with the skills needed to manage their careers throughout their lives. Brookfield School is committed to providing a planned programme of careers education for all students. (Please see Careers Programme).

Brookfield School is currently working to fulfil the '8 Gatsby Benchmarks' in partnership with Inspira. This statement was developed and will be reviewed annually through discussions with teaching staff, students, parents and governors. It supports and is underpinned by key school policies including those for teaching and learning, assessment, recording and reporting achievement, equal opportunities and diversity, health and safety and special needs.

The careers programme is designed to meet the individual needs of students at this school. It is differentiated and personalised to ensure progression through activities that are appropriate to students' stages of learning and development. It will be integrated into students' experience of the whole curriculum and be based on a partnership with students and their parents or carers. The programme will promote equality of opportunity, diversity and inclusion. Details of the careers programme offered at Brookfield School can be found on the school's website.

<https://www.brookfieldschool.co.uk/curriculum/careers/>

The careers co-ordinators are responsible for ensuring that all year 11 pupils have completed application forms and are then responsible for tracking this through to interview and offer of a place.

Impact

- Students will make an informed decision about Post 16 options relevant to their area of interest, abilities, and strengths.
- Students will have an in-depth knowledge of opportunities available in Industry within their local and surrounding area(s)

- Students will have completed familiarisation visits to their identified Post 16 provider and have developed links with key staff that will support them when they begin, supporting sustainability and ensuring their individual needs are being met. Aiding sustainability in chosen provision.
- Students will have developed independence skills in completing applications and having interviews, preparing them for further applications and interviews.
- Students will have an in depth understanding and knowledge of all Post 16 providers and their offer, allowing them to be able to identify their own career path.
- Students will have had workplace encounters; they will understand what it is like to work in a variety of settings and expectations.
- Students will have had an interview with a Level 6 Careers Advisor, providing independent careers advice and an action plan on next steps.
- Students, Parents/Carers and School staff will have worked together to ensure a holistic approach to supporting the student's journey through to Post 16 providers.