

# **Brookfield School – CEIAG Programme 2021-2022**

# **Curriculum Overview 2021/22**

#### At Brookfield, CEIAG is delivered via a variety of methods including, but not limited to:

- Curriculum delivery through PSD, PWL and subject specific content.
- All curriculum areas have a responsibility to link learning to future careers and more specific details of these can be found on curriculum overviews, schemes of work highlighted turquoise.

### In addition, the school also compliments its programme with:

- Careers Fair (Parent Review Day)
- Visits to colleges, universities, and training providers.
- Visiting speakers from industry and training providers.
- Careers focused assemblies.
- Opportunities within the curriculum for enterprise. (MacMillan Coffee Morning, Charity days, Open days, Christmas & Summer Fair)
- Work experience opportunities are offered to all ks4 pupils and tailored to specific needs.
- Careers advisor meetings with school-based staff (KS3) and external advisors (KS4)

### Our curriculum plan is based on the Gatsby benchmarks listed below.

- A stable careers programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.
- Personal guidance.

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Head Teacher - Rob Brocklebank

CEIAG Governor - Victoria Blakeman (Vice Chair)

| KS3    | Autumn Term  |  | Spring Term  |  | Summer Term  |  |
|--------|--|--|--|--|--|--|
| Year 7 | Delivered Cross Curricular through Topic Learning (Including): Job Roles, Workplace visits, Employer encounters, Regional jobs (Specific Links on Medium term plans) | Delivered Cross Curricular through Topic Learning (Including): Job Roles, Workplace visits, Employer encounters, Regional jobs (Specific Links on Medium term plans) | Delivered Cross Curricular through Topic Learning (Including): Job Roles, Workplace visits, Employer encounters, Regional jobs (Specific Links on Medium term plans) | Delivered Cross Curricular through Topic Learning (Including): Job Roles, Workplace visits, Employer encounters, Regional jobs (Specific Links on Medium term plans) | Delivered Cross Curricular through Topic Learning (Including): Job Roles, Workplace visits, Employer encounters, Regional jobs (Specific Links on Medium term plans) |  |
| Year 8 | Start Profile Identifying strengths, weaknesses, and possible careers of interest. Creating my personal profile.   | Careers and Skills What is my dream job? Career Planning, Exploring Salaries,  | Mini Enterprise Project  Dragons Den, The Apprentice.  | Exploring the world of work.  My local job markets.  What is industry?  What jobs are available to me?   | The World of Work.   | What Next? Skills for work, looking at industry          |
| Year 9 | ASDAN –<br>Employability   | <u>ASDAN</u> –<br>Employability  | <u>ASDAN</u> –<br>Employability  | <u>ASDAN</u> –<br>Employability  | KS4 options Introduction. Construction, Animal Care, Media Studies, Food Technology, Sports Studies, Angling, Hair & Beauty, DofE awards.                            | Studies, Food<br>Technology, Sports<br>Studies, Angling, |

| KS4  |   |  |  |   |  |   |
|--|---|--|--|---|--|---|
| Year 10 All Y10 pupils will choose two of the options subjects and complete a vocational qualification by the end of KS4 | Assessing My Options? College visits, workplace encounters, work experience placements, Apprenticeship research.        | Creating a careers action plan Independent Careers Advisor Meetings. Review my careers plan and individual action plans. | BTEC – Work skills<br>Applying for Jobs.   | BTEC – Work skills<br>Achieving Success at<br>Interview.            | BTEC – Work skills<br>Managing Own<br>Money. | BTEC – Work skills Developing Your CV.        |
| Year 11  | Get that Job! Interviewing techniques and how to give the best impression to potential employers or training providers. | Pitching Me? How to make yourself attractive to employers and training providers. Managing your online presence.         | Applying for Training or employment. Creating a tailored personal statement, application forms, creating a CV, predicted grades. | BTEC – Work skills  Final review of progress files and submissions. | <u>EXAMS</u>                                 | Transition to College, Employment or Training |