

Identification of Need to inform Intervention

Stage 1 – Transition

Pupils' individual needs are explored through communication between transition schools, home visits, EHCP documentation and exploring current provision.

- Home School Visits
- EHCP Analysis
- Current Provision Analysis – www, ebi

Stage 2 – Data Collection

Provision Leads gather and disseminate information on individual pupil need through analysing pupils SAT results, creating pupil passports on learning and behaviour profiles. A SNAP-B Assessment is completed.

As pupil settles in school, SENCO collects baseline data: WRAT, YARC, and possible others. At the beginning of the year GL Assessments are completed. Specialist SaLT may complete language assessments.

- SAT results (Y6-7), previous school report other years
- Pupil Passports
- SNAP-B Profile
- Wide-Range Achievement Test, York Analysis of Reading for Comprehension, Lexplore Reading Assessment.

Stage 3 – Building up Intervention Plans

Provision Leads and Pastoral Managers develop individual Pupil Learning Plans (PLPs) and work with SENCO to develop Trackers for EHCP outcomes.

These are then distributed to staff, pupils and parents and reviewed on a termly basis during Parent Review Days.

- EHCP Outcome Trackers
- PLPs
- Speech & Language assessments
- Other psychometric testing: WRIT, CTOPPS, Dyslexia Screen