



## 'Learning outside the classroom' Curriculum Intent

Our 'Learning outside the Classroom' approach is designed as an inspirational process, that offers learners regular opportunities to achieve and develop their confidence and self-esteem through hands-on learning experiences in a woodland natural environment.

Our 'Learning outside the Classroom' curriculum aims to:

- Build resilient, determined and independent learners
- Develop children's personal, social and emotional development.
- Develop children's and encourage creativity
- Develop and build the ideas of risk management and risk benefit
- Enable children to gain a respect for the natural environment and wildlife.
- Transfer negative behaviours into positive ones.
- Let children be children

Our Learning outside the Classroom offer is based on forest school principles, a globally recognised teaching system that aims to meet the intent of this curriculum through holistic learning. Due to its child led nature and focus on social development, LOTC engages children in a manner that is hard to imitate in the classroom. This creates new opportunities for learning and development that might not be accessed during regular day-to-day schooling. As we know, every child is different, as are their learning habits, something that here at Brookfield we recognise, encourage and utilise.

## **Implementation**

Supported by our Outdoor Education department and a wealth of local venues and resources, we are able to provide a tailored, experience based offer that inspires and supports individual needs. Committed and experienced staff identify opportunities based upon pupil interests, skills and learning stage. Other curriculum areas are also supported by learning outside the classroom.

## **Impact**

In a discrete way, pupil engagement, social interaction and wider interests improves dramatically and impacts upon their wider development and access to the whole curriculum and school community.