



## **Brookfield School Leavers 2020- Destination Summary & Analysis**

In the academic year 2019/20, Brookfield school had **24** students who left Brookfield School.

### **NEET Data**

**21/24 (87.5%)** went on to further education/employment or training.

**3/24 (12.5%)** are still seeking education/employment or training and are classed as NEET.

### **Non-NEET analysis**

21 pupils successfully transitioned to Education, Employment on Training as reported by LCC in March 2021

### **FE College Transition**

**16 (76%)** pupils successfully transitioned to FE mainstream college settings on various level 1&2 courses:

Preston College = 2 pupils

Blackpool & Fylde College = 10 pupils

Blackburn College = 1 pupil

Myerscough College = 1 pupil

Lancaster & Morecambe College = 1 pupil

West Lancashire College = 1 pupil

### **Y12 sixth form transition**

**2 (10%)** pupils went on to Y12 study

Roselyn House = 1 pupil

Out of Area = 1 pupil

### **Apprenticeship Transition**

**1 (5%)** pupil successfully secured a place on a apprenticeship programme.

Apprenticeship supported by Blackpool & Fylde College = 1 pupil



### **Traineeship Transition**

**2 (10%)** pupils have gone on to a training placement with a training provider:

4teh Moto (Motor Vehicle studies) = 1pupil

Creativity Works Preston (Digital Media Studies) = 1 pupil

### **Summary**

From the data and analysis above, it is evident that Brookfield has had a somewhat successful year in terms of pupils transitioning to Further Education (FE). These pupils have also successfully transitioned into large mainstream settings.

The data suggests that pupils may require more exposure to training and apprenticeship providers. In response to this the CEIAG leads are developing a stable program which presents pupils with a broad range of opportunities and experiences and not just FE colleges.

This is in line with OFSTED recommendations relating to the Gatsby Benchmarks for Careers in Secondary Schools. By exposing pupils to employers and work placements it is hoped that pupils will recognise that there are many options at the end of KS4 outside of the traditional college option. We hope that this strategy will present a more balanced destination for our leavers in the future.

Kane Cleland

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