

NURTURE

English

Forming a foundation for work later in the school English in the Nurture department upskills and fills gaps in previous learning. English Nurture lessons are designed to be linked to the current theme in Topic. This thematic approach works to embed knowledge whilst increasing interest and engagement, as many of our learners came to Brookfield with poor perceptions of English as a subject. Pupils are split into two groups depending on ability allowing a more targeted and differentiated curriculum. Pupils access a variety of genres that promote a love of reading and writing for purpose. Lessons are planned to be engaging and stir imagination and passion for the subject alongside understanding language, broadening vocabulary, increasing SPAG skills and correct use of tense both written and verbally. A variety of teaching and learning tools are used including, but not limited to, videos; written and Chromebook recording, SMART board games; interactive lessons; individual, group and paired work; multisensory learning; music; internet based learning.

Maths

Maths is split in to two set ability groups. This follows the White Rose Maths program of study and all work is differentiated to the students' needs of development and understanding. Each unit of work begins with a baseline assessment in order to gauge the level of differentiation and need for each individual and is then measured against teachers own assessment of what has been learnt during the time allocated for that topic. As classes are set in mixed ages and ability levels, the students will be working through both the Year 7 and Year 8 SOW as and where appropriate, engaging in practical and engaging sessions to improve verbal fluency and problem solving. Students also have access to online learning tools MyMaths and Sumdog to recap, revise and consolidate learning in a fun and interactive way. In order to meet the needs of some of the pupils in Nurture, from Summer Term they will be following AQA Entry Level maths which corroborates with the wider school maths schemes and qualification routes on offer.

Autumn 1- Addition and Subtraction

Autumn 2- Multiplication and Division

Spring 1- Fractions

Spring 2- Statistics and Negative Number

Summer 1- Algebra/ Money

Summer 2-Geometry (lines and angles)/Time and measure

Science

As part of KS3 nurture, Science is taught as a double lesson each week. The program of study follows the national Science curriculum, however as it isn't taught in the Science Lab the emphasis will be on the theory of Science rather than the practicality of Science experimental lessons.

By the end of each topic, most students should be able to explain:

- The differences between an acid and an alkali
- Ecosystems
- The Earth

Amongst other topic lessons. All lessons are planned and taught to make use of interactive devices where appropriate.

Nurture

Nurture sessions take place Monday, Tuesday & Wednesday every week within the Nurture department, Indian & Southern. At the start of each Nurture session pupils are asked to 'check in' using the visual SMART board chart or individual wipe boards. This enables staff and peers to know how the individual is feeling, why, and in time how they would prefer to be dealt with at such times.

The sessions address social skills, daily communications, friendship skills, self-awareness and self-esteem along with developing Emotional Literacy. These are embedded within the daily curriculum, alongside the specific and targeted sessions timetabled three times a week.

Examples of topics covered:

- Developing Friendship Skills
- Emotion Literacy
- Improving memory & word recall
- Mindfulness
- Self-esteem
- Social use of language
- Team Building
- LEGO

CEMV

KS3 CEMV (Culture, Ethics, Morals & Values) underpins the KS4 PSHE curriculum whilst also introducing cultures & religions in an accessible and valuable way in which traditional Religious Education lessons had failed to do due to subject prejudices. Brookfield pupils traditionally live lives that are inconsistent to the diversity of modern-day Britain. The CEMV curriculum aims to

widen the horizon of pupils and give them opportunities to experience other cultures and traditions in a safe and secure learning environment.

As part of the carousel KS3 CEMV aims to assist our pupils in preparing for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others and form and sustain healthy relationships under the overarching question of 'What does it mean to be human?'. Through the lessons pupils will gain an insight into people, communities and cultures that make up modern Britain. Within the year the pupils will experience cross-curricular learning which would traditionally take the form of PSHE, Citizenship, RE, SRE & Modern Foreign Languages in a weekly double lesson delivered over two half terms within the year.

Intended outcomes

- Pupils will experience different cultures and communities where they can question and embrace lives similar, and different, to their own.
- Pupils are given opportunities to clarify their values and beliefs and rehearse and develop enquiry and interpersonal skills.
- Pupils develop a comprehensive, balanced and relevant body of factual information to inform their present and future risk assessment, decision-making and management.

Examples of topics covered:

- Careers
- Anti-Bullying
- Day of the Dead
- Internet Safety
- SRE
- Main European Days & their languages
- Religious festivals including Diwali, Christmas, Easter, Passover & Ramadan
- First Aid

Due to the nature of the SEMH of the pupils the themes of the lessons are subject to change based on the circumstances and behaviours displayed around the time of the lessons. As engagement is key to a successful learning experience, some lessons may also be expanded over more sessions if pupils require more detail to ensure understanding or show a particular interest in a topic and it is deemed beneficial to explore further. This may result with other, less relevant to that cohort, topics not being taught within that circuit of the carousel.

CEMV is taught once a week to a KS4 group in school that have been identified as requiring this approach.

Geography

As part of the KS3 carousel, Geography is taught under the title Humanities as a double lesson for half a term over the academic year. The programme of study focuses on understanding geological timescales.

By the end of sessions, most students should be able to explain:

- How and when the Earth was formed
- When and where homo sapiens first appeared and when we first arrived in the land that's now the UK
- The significance of the main periods of time in geological timescale
- Natural processes that changed the Earth

Lessons are planned and taught to make use of interactive, multi-sensory and technological devices available in school.

Topic

As part of the broad and balanced curriculum offer, KS3 Nurture are taught weekly Topic lessons as part of a cross-curricular, thematic pedagogy. Topic lessons supplement an immersive approach that was introduced in the Nurture department this academic year wherein the topic of the term, or half term, underpins the theme in other curriculum subjects. Topic themes are considered very carefully to ensure pupils access a breadth of learning and the National Curriculum, themes lend themselves to supplementing the core subjects and have lead foundation subjects. Due to the SEMH nature of the school and pupil need, Topic is tailored to each cohort, providing KS2 catch up, pre-teaching and child-led creativity. This ensures that pupils have context and prior knowledge in their learning across all curriculum areas, boosting self-confidence in our learners. Pupils are involved in various stages of the planning process, from suggesting topics of interest to identifying what they would like to learn and how this could be achieved, creating a sense of ownership over their learning.

Academic year 2018/19

Autumn 1 Anglo Saxons

Autumn 2 WW1

Spring Term Space

Summer Term Rainforests