

## Personal Development Support and Intervention (PDSI)

### Intent Statement

At Brookfield School, Personal Development Support and Intervention (PDSI) is a core, system designed to identify, monitor and respond to pupils' personal, social, emotional and safeguarding needs. It directly compliments the school's graduated approach to intervention and sits at the centre of Brookfield's model, ensuring pupils are supported to become Ready to Learn, Responsible Citizens, Lifelong Learners and Future Ready.



PDSI provides a structured, preventative approach that removes barriers to learning, reduces risk and promotes positive engagement through early identification and timely intervention.

PDSI is tracked weekly using a triangulated data set including safeguarding information, personal influencing factors, class charts, attendance and punctuality, absconding incidents, Restrictive Physical Interventions (RPIs) and suspensions. This information is used to RAG-rate pupils, ensuring clarity and consistency in identifying levels of need and risk.

Date	Pupil Name	Year Group	Attendance (0-10) 08/02-11/02/21 (Sessions missed)	Class Charts 0 - 95%+, 1-90- 95% 2- 80-89%, 3 - Less than 80%	PIF (0-3)	Safeguarding (0-3)	RPI (0-3)	Number of exclusions or Sent home (0-3)	Absconding number (0- 3)	Total	Number of weeks on PDSI per HT	Action
										0		
										0		
										0		
										0		
										0		
										0		

Pupils who meet agreed thresholds are discussed weekly by Senior Leaders and the PD Lead, with safeguarding oversight embedded throughout the process. This ensures that decision-making is informed, proportionate and responsive, and that pupil welfare remains central.

An action plan for each individual meeting the threshold is provided which means relevant interventions are implemented through a graduated response including pastoral support, targeted interventions, therapeutic input, family support and external agency involvement where appropriate. All support follows a clear cycle of Monitor, Assess, Plan, Do and Review, ensuring interventions are purposeful, evaluated and adapted based on impact.

The intent of PDSI is to reduce high-risk incidents, improve attendance and engagement, strengthen emotional regulation and self-management, and enable pupils to access and sustained learning. Through this approach, PDSI ensures that personal development, wellbeing and safeguarding are fully integrated into the school's EHCP-driven provision and wider curriculum offer. PDSI supports ALL pupils, their barriers to engagement and wider needs.