



Pastoral Support Intent Statement

Brookfield School delivers an exciting, innovative and holistic curriculum specifically designed to meet the needs of pupils with an EHCP for Social, Emotional and Mental Health, who may have experienced trauma and/or difficulties in previous educational settings.

The 'intent' of pastoral support at Brookfield School is to enable and support our pupils to develop the required behaviour for learning to reach their full potential in an academic setting and preparation for further education.

Pastoral support at Brookfield School is a holistic approach where pastoral staff work with teaching staff, colleagues, families, outside agencies and pupils to provide an individualised learning journey and experience for every pupil.

Implementation:

At Brookfield School pastoral support staff look at pupils initial academic and behaviour data in addition to EHCPs to gain an insight into pupils learning and behavioural needs to provide the pupils with the best learning environment for that individual.

Individualised behaviour plans (IBPs) are provided for each pupil identifying how they present at each stage of crisis, their triggers and strategies that support the individual to regulate and return to learning.

Pastoral Support staff monitor all behaviour data for each pupil on a daily, weekly, termly basis to organise and provide reward activities promoting and recognising pupils' success through learning and achieving their individual targets.

Staff support and provide relevant intervention for pupils who are struggling to reach individual targets or manage their behaviour for learning in a classroom environment.

Pastoral managers support teaching staff with positive behaviour support through Brookfield's tiered behaviour system providing a fair but consistent approach across school.

Impact:

Pupils' behaviour data has improved meaning more pupils access classroom learning.

Pupils can make informed choices and experience reward and success encouraging self-regulation.

Pupils are working towards and achieving EHCP and individual targets in addition to progress in learning.

Wrap around support provided to pupils struggling to achieve behaviour for learning.

Pupils learn to manage their emotions and communicate effectively using different strategies provided for them.

Due to pupils' success in school pupils are offered a range of enrichment activities which provides opportunities to explore and develop new skills.