



Personal and Social Development Curriculum Statement September 2020

Intent:

At Brookfield, we believe that the curriculum offer should bring to life our vision of “overcoming barriers for a brighter future.” The best way to prepare our young people for the future is to ensure all our young people have access to an outstanding educational experience, tailored to individual need which supports their next steps post-16. This vision is underpinned by a holistic PSD curriculum combining PSHCE, RE, British Values, SMSC and CEIAG which aims to equip pupils with accurate, balanced and relevant knowledge to enable students to develop the skills and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

Evidence shows that PSD education can help schools reduce and remove barriers to learning, significantly improving their capacity to learn and achieve. (‘A curriculum for life: the case for statutory PSHE education’ <https://www.pshe-association.org.uk/system/files/Curriculum%20for%20life%20December%202017%2012.06%2019%20Dec.pdf>)

Implementation:

The PSD curriculum is an integral part of the curriculum here at Brookfield.

Poulton- At Poulton site, all pupils have assembly once a week which covers a range of themes from Internet Safety to Chinese New Year. As a school for pupils with SEMH, this gives pupils the opportunity to develop essential social skills by meeting as a whole cohort.

Wherever possible, school food also reflects this theme, for example, pupils had a Chinese banquet at Chinese New Year. As pupils eat at their form tables with their key staff, this gives staff an opportunity to discuss the theme around the dining table to ensure pupils retain the information and make links between assembly, food and curriculum content. In this way, the ‘golden threads’ of our PSD curriculum wrap around other more academic content.

Pupils also have 2 PSD lessons per week with their form teacher following the curriculum set out and overseen by a qualified PSHE practitioner. We feel form tutors are best placed to deliver this content as they have strong relationships with their forms and pupils feel more comfortable to discuss the sometimes challenging content. We also ensure pupils get opportunity to take part in charity events, community work and enterprise opportunities through our calendared SMSC events such as the Christmas Fair and Macmillan Coffee morning.

Bispham - At Bispham, students have PSD for an hour a week following the same PSD curriculum plan. As the pupils are all Key Stage 4 they are more able to concentrate for a longer session rather than the 2 shorter ones at Poulton. They also have visits from external speakers on topics such as Knife Crime and apprenticeships.

Bespoke- As our Bespoke pupils are taught either 1:1 or in small groups of up to 4 pupils, the PSD curriculum can be highly tailored to individual need and vulnerability factors. For example, one pupil might need input around Gangs and County Lines whilst another might need work around personal health and hygiene and/or independent life skills.

Impact:

- Pupils build confidence, resilience and self-esteem
- Pupils identify and manage risk
- Pupils are able to make informed choices and understand what influences their decisions
- Pupils recognise, accept and shape their identities
- Pupils understand and are accepting of difference and change
- Pupils learn to manage their emotions and communicate effectively in a range of settings
- Pupils work co-operatively and develop empathy
- Pupils develop essential skills for employability
- Pupils become aware of communities beyond their own and gain invaluable culture capital

Legal Requirements

Brookfield School ensures that a comprehensive programme of PSD is in place to respond to the demands of the Department for Education and the national curriculum that all state schools 'should make provision for personal, social, health and economic education, drawing on good practice'.

Under section 78 of the Education Act 2002 and the Academies Act 2010, schools must provide a 'balanced and broadly-based curriculum' which promotes 'the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and prepares pupils at the school for the opportunities, responsibilities and experiences of later life'.

Schools also have duties in relation to promoting student wellbeing and student safeguarding (Children Act 2004) and community cohesion (Education Act 2006). Paragraph 41 of statutory guidance on Keeping Children Safe in Education, the Department for Education states that 'schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities.'

The Department for Education is introducing compulsory Relationships Education for primary pupils and Relationships and Sex Education (RSE) for secondary pupils from September 2020. Also, from September 2020 it will be compulsory for all schools to teach Health Education.